



Distance Education Accessibility Training 2006 --- Registration Form

The purpose of this training is to provide hands-on instruction on meeting Section 508 guidelines as defined in the Americans with Disabilities Act. Each college is encouraged to send two Distance Education instructors to learn how to modify web-base course content and assistive technologies available to online students. The training will be held at Surry Community College in Dobson, North Carolina. Participants should plan to attend one of the sessions listed below. Each session will begin at 9:00am and end at 3:00pm. NOTE: Lunch is on your own.

- Session 1: Monday, March 20
- Session 2: Tuesday, March 21
- Session 3: Wednesday, April 5
- Session 4: Thursday, April 6
- Session 5: Friday, April 7

The NC Community College System is participating in a grant to provide information and training concerning accessibility issues, compliance guidelines and policies. The results of this initiative will be implemented statewide for use by all community colleges. Assistive technologies will be identified and training will be conducted to assist colleges in meeting these guidelines.

This project is a collaborative effort among Catawba Valley Community College, Blue Ridge Community College, and Surry Community College in partnership with the North Carolina Community College System.

Funded by Carl D. Perkins Vocational & Technical Education Act of 1998

Please mail registration to address below or FAX to (336) 386.3504
 Surry Community College
 Att: Candace Ring, Director of Distance Education
 630 South Main Street
 Dobson, North Carolina 27017

Name: _____

Position/Professional Title: _____

Institution: _____

Address: _____

City: _____ State: _____ Zip: _____

Home Phone: (____)_____ Office Phone: (____)_____

Preferred eMail: _____

Session you will be attending: _____

NOTE: A stipend to help with travel and subsistence will be provided to each community college sending a participant. The minimum stipend will be \$40.00 but could be more depending on the number of colleges participating.